



# Leadership Development Plan

Design your personal growth strategy

 In this activity, you will evaluate your personal strengths and identify specific areas for growth. By the end, you will have a structured plan to become a more effective leader in your community.

## Key Terms

| Term            | Definition                                                                                  |
|-----------------|---------------------------------------------------------------------------------------------|
| Leadership      | The ability to influence, motivate, and enable others to contribute toward shared goals.    |
| Self-Reflection | The process of examining your own thoughts, emotions, and actions to gain better insight.   |
| Growth Mindset  | The belief that your abilities can be developed through dedication and hard work.           |
| Accountability  | Taking responsibility for your actions and ensuring you follow through on your commitments. |

## Read about Leadership Principles

Read the following passage carefully. As you read, ask yourself: **How do these core leadership concepts apply to the specific challenges I face in my daily life?**

*Leadership is not defined by a title, but by the capacity to translate vision into reality. It requires a deep understanding of one's own values and the ability to inspire others through consistent action and integrity.*

*True development begins with an honest assessment of current capabilities. By identifying both your strengths and the areas where you need to improve, you create a foundation for growth. This process requires humility and the willingness to accept feedback.*

*Actionable steps turn abstract goals into tangible results. Whether it is mastering public speaking, improving conflict resolution, or learning to delegate effectively, progress is made through intentional, daily practice and the courage to step outside your comfort zone.*

 ***This passage was created using AI.***



## Think, Pair, Share

Answer the following questions individually based on the reading. Then, compare your findings with a partner and note any interesting differences or commonalities.

| Question                                                                                                                                                                     | Your Answer | Your Partner's Answer |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------|
| According to the text, what is the primary difference between a formal leadership title and the actual capacity to lead others toward a common goal?                         |             |                       |
| Why does the author suggest that an honest assessment of personal capabilities is the necessary starting point for anyone looking to develop their own leadership potential? |             |                       |
| How does the concept of stepping outside one's comfort zone connect to the process of turning abstract leadership goals into tangible, real-world results in your own life?  |             |                       |

Prepare what you and your partner will share. **What was similar, different, or noteworthy about your answers?**

*We noticed that...*

### Teaching note



This activity is designed to facilitate self-discovery for 12th-grade students. Encourage students to be specific when filling out their development plans. Remind them that leadership is a lifelong skill. This was generated by AI to give you a head start — not the final word. You know your students best, so give it a once-over and make it yours.